

CCSD Unit Planner

ASSESSMENT

Assessment is the process of collecting information for the purposes of (1) specifying and verifying student strengths and needs (2) informing instruction in order to help teachers make important educational decisions.

Assessment should:

- **Identify the knowledge and skills that a student controls.**
- **Help teachers select instructional experiences that will move a student forward.**
- **Provide an ongoing continuum of achievement to monitor a student's progress.**
- **Provide tools for communicating the student's development to parents and other educators.**

The ultimate goal of assessment is to gather information on student skills and abilities so that instruction can be specifically targeted to improve student learning.

Types, Definitions and Examples of Assessments:

Formative Assessments *Assessment for Learning*

Assessments used primarily to diagnose or determine an initial level of student knowledge and skills. They establish a baseline for organizing the learning and informing instruction.

- KWL
- Anticipation Guide
- Written Response
- Pencil-Paper Test (multiple choice, true/false, etc.)
- Performance Assessment
- Personal Communication (asking student questions and observation)

Formative Assessments *Assessment for Learning*

These assessments can be formal or informal and should measure ongoing student progress. Formative assessments should be used frequently as checkpoints along the way to inform instruction. Formative assessments set up a monitoring process and schedule.

- Quiz
- Conference
- Graphic Organizer
- Story Map
- Classroom Work
- Rough Draft
- Teacher Observation
- Student Reflection
- Peer Feedback

Summative Assessments *Assessment of Learning*

Summative assessments measure student learning. They are end of unit assessments that provide evidence of achievement for public reporting.

- Performance/Product Assessment (written piece, scientific investigation, oral report, painting, musical composition, video)
- Paper and Pencil Test
- CSAP, ALT, Nelson Denny, End of course assessment, 11th grade writing assessment

*** *Collectively, the assessments form a body of evidence that will help determine student proficiency toward meeting standards.***